



h \mathbb{Q} P Q h \mathbb{Q} ffk ff ffkh Pfl
P PmP Pfl ffRfl HPP P Pffk 11

o



Qff ffk ff m fPk Pffl

h Qffh P h h fl Qff ffkfh P hfl Qfk fffhk h fPk ffk Pffkl hffh ffh P Cffnl
Pfl fffhfl P h fPn fP PffP h

h fl hffh fPk ffl h Q fh Q h C ffk fl ffk ffk ffh h fPk Pffk hffh
fl ffh fl Qff ffk ffj Pfl fffk P fPk Cffh fh fl fPk Pffk h P fh ffk
P Pn Qhffh P h Keeping Children Safe in Education. Cffh hPfh Pffk
fffh P fPk P ffhP ffk

ffPffk PPfj fh Qfl Q fh Qffh fPk fl ffj ffk ff Q ffk h fl Qffm ffk ff
fjffkh Pfl hffh P hP hhP Guidance for Safer Working practice for Adults who work
with Children and Young People in Education 2019

Q P Pffk Qh Qfl h h fl Qff ffk ff fl P hffh fffh fPP fQ h
m hffh fl ffh fl P ffk Pflff hP Qff ffk ff P

Q ffk h Q ffk h Q P Q fPkL:\Safeguarding\Information For Staff\What All Staff
Should Know.

Pffkl h P Pffk Qh Qffh P ffk P fl fffh ffjffk fffk P mffh P m ff
m P P Pffkl ffk Pff h flj

Cffh ffh ffk P h Q m fffh fffh P fl hP h fl fh m hffh fkl ff Pffkl

h Q h P h P h fffh fl

h Qm fPffP ffflm hffh P hfl hffh fPk ffjffk fffk P h hffh fffk Qffl fj flh
Cffh m h Q ffk hffk flj fPk hm hffhm h P P h fPk fl fl P
hffh fPk h ffl

h Q fh h fP hffh ffj mPffk h hP hffh P PffR ffk Pffk P fh P hfl ffk Q ffk
ffk ffk hP fPk h fffh fl m hffh ffh fPk mffh ffh fPk Q fPn h fPk ffk P P fl
fh h fP hffh ffj flh h ff Pffl h Q ffk h Q fffh ffk m h fP ffk
hffh ffh fl Phfk P h

Pffk h h Ph fl fffh h P Pn ffh fP PmPP fh Q fh P hfl ffl
P ffh Q Pfl



appropriate whistle-blowing, low-level concerns or allegations policy. h fl ffl hffl

fl fl flm hffh P ff Pfl h fj flh hffl flk P h P PffkQ C fl fj Pffl fl P fj Pfl

ffk fj flh Pffh ffk



hflffh fRj ffk h hffhfl fffPfhfhffh fh P h fl Qh hP mhffh P PfkQ
fh Q



o o PE flhfl

h Qffh fffR hffh fj ffj fP Qhffh P flhm hffh C



English, recognition of the needs of people with disability, promotion of the positive duty in relation to race and disability and avoidance of stereotypes. This document is available in alternative formats on request.